COURSE DESCRIPTION:   
CHANGES TO CURRENT ACADEMIC REGULATIONS

Fields marked in **green** must be filled in, but cannot be changed in relation to the current academic regulations.

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| --- | --- | --- | --- | --- | --- | --- |
| **Degree programme and line:** | For instance: “MA in history, line A1” | | | | | |
| **Course title in Danish** (max. 250 characters) | The Danish title is shown in the academic regulations and exam certificates. | | | | | |
| **Course title in English** (max. 250 characters) | The English title is shown in the academic regulations and exam certificates. | | | | | |
| **Semester:**   |  | | --- | | Choose from the menu |   **ECTS:**   |  | | --- | | Choose from the menu | | | | | **Assessment form:**   |  | | --- | | Choose from the menu |   **Form of co-examination:**   |  | | --- | | Choose from the menu | | | |
| [**Language of instruction:**](#Sprog)   |  |  | | --- | --- | | Choose language of instruction from the menu |  | | Choose an additional language of instruction from the menu, if relevant | | [**Language of instruction:**](#Sprog)   |  |  | | --- | --- | | Choose language of instruction from the menu |  | | Choose an additional language of instruction from the menu, if relevant | | | | [**Exam language: 🛈**](#Eksamenssprog)   |  | | --- | | Choose exam language from the menu | | | [**Exam language: 🛈**](#Eksamenssprog)   |  | | --- | | Choose exam language from the menu | |
| [**Purpose** 🛈](#Formål) | | | | | | |
| Insert the original course purpose from the course you want to change. | | | Insert the modified course purpose which applies after the course has been changed. | | | |
|  | | |  | | | |
| **[Academic objectives](#Læringsmål" \o "Beskriver de udvalgte pejlemærker ift. viden, færdigheder og kompetencer, som anvendes til vurdering af om/i hvilken grad den studerende opfylder fagets formål. Vigtigt at de kan udprøves med den valgte prøveform. Læringsmål kan aldrig dække formålet helt.)** [(six-eight in total) 🛈](#Læringsmål" \o "Beskriver de udvalgte pejlemærker ift. viden, færdigheder og kompetencer, som anvendes til vurdering af om/i hvilken grad den studerende opfylder fagets formål. Vigtigt at de kan udprøves med den valgte prøveform. Læringsmål kan aldrig dække formålet helt.) | | | | | | |
| Insert the original academic objectives from the course you want to change. | | | Insert the modified academic objectives which apply after the course has been changed. | | | |
|  | | | In the evaluation of the student’s performance, emphasis is placed on the extent to which the student is able to:  Knowledge: -  -  Skills: -  -  Competences: -  - | | | |
| **Optional field:** [**Criteria for assessing the fulfilment of academic objectives:🛈**](#Bedømmelseskriterier) | | | | | | |
|  | | In the evaluation of the performance, special emphasis is placed on the extent to which the student fulfils the specified academic objectives, including: - | | | | |
| **Form of instruction** | | **Comments on form of instruction** | | | | |
| Classroom instruction  Lectures  Distance learning with seminars  Practical  Independent study  Supervision | | Describe the form of instruction here. | | | Describe the modified form of instruction here. | |
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| **ORDINARY EXAM** | | | | | |
| **Form of examination for the ordinary exam** | | Choose form of examination from the menu | | | Choose form of examination from the menu |
| **Prerequisites for exam participation (if any)** | | The prerequisite for taking the ordinary exam is ...  Choose prerequisite | | | The prerequisite for taking the ordinary exam is ...  Choose prerequisite |
| **Comments** | | | | | |
|  | | | Select a standard phrase:  **Attendance**: Students pass the exam if they have taken part in the teaching, cf. the general rules of the academic regulations.  **Portfolio:** The exam consists of a portfolio containing a number of assignments which the student submits to the teacher during the course. The total length of the portfolio is: xx-xx standard pages.  The number of assignments, their form (individual and/or group-based, written, product and/or oral, set and/or on a topic of the student’s choice), length and deadline for submission will be announced on Blackboard by the teacher at the start of the semester.  The complete portfolio must be handed in for assessment in the Digital Exam system by a specified date.  **Take-home assignment on a topic of the student’s choice:** The exam is an individual take-home assignment on a topic of the student’s choice. The topic and method used in the assignment must be relevant in relation to the content of the course and is subject to the approval of the teacher. Length: xx-xx standard pages.  **Take-home assignment on a topic of the student’s choice, with a product:** The examination consists of an individual take-home assignment on a topic of the student’s choice and a related practical product. Length: xx-xx standard pages.  The scope and nature of the product must be relevant in relation to the content of the course and is subject to the approval of the teacher. It must be possible to submit the product digitally in a documented form which can be accessed by the supervisor and co-examiner.  The product must be accompanied by a take-home assignment on a topic of the student’s choice, in which the student explains the relevance and methodological and theoretical basis of the product. Assessment is based on an overall assessment of the take-home assignment and the practical product.  **Set take-home assignment:** The exam consists of an individual, set take-home assignment. Length: xx-xx standard pages. Duration: xx days. The student is given a question at the beginning of the exam.  **Oral exam with a synopsis:** The examination consists of an individual oral exam based on a synopsis. Length: xx-xx standard pages. Duration: xx minutes (including assessment).  The oral exam is based on the student’s presentation of the synopsis followed by a dialogue between the student and the examiner in which the rest of the course syllabus is included. The assessment is based on an overall evaluation of the synopsis and the oral presentation.  **Oral exam with preparation:** The exam is an individual oral exam including preparation time. Preparation time: xx minutes. Duration: xx minutes. The student draws a question which must be prepared for the oral presentation. The oral exam is based on the student’s presentation followed by a dialogue between the student and the examiner in which the rest of the course syllabus is included.  **Oral exam without preparation:** The examination is an individual oral exam. Duration: xx minutes.  The oral exam is based on the student’s presentation followed by a dialogue between the student and the examiner in which the rest of the course syllabus is included.  **Written on a PC subject to invigilation:** The exam is an individual written exam subject to invigilation. Duration: xx hours. Length: xx-xx standard pages. The student is responsible for bringing a PC.  The assignment contains:  (a), (b) and (c)  **Written exam subject to invigilation, no PC:** The exam is an individual written exam subject to invigilation. Duration: xx hours. Length: xx-xx standard pages. The student is responsible for bringing a PC in order to log onto the Digital Exam system and submit the scanned assignment. The actual assignment is written by hand.  The assignment contains:  (a), (b) and (c) | | |
| **For take-home assignments (set or on a topic of the student’s choice):**  **specify whether students are allowed to submit in groups** | | | | | |
|  | | | No  Yes, if yes:  The assignment can be written individually or in groups of up to Choose from menu: max. number of students in the group students. Group assignments must be written in such a way that the contribution of each student, except for the introduction, thesis statement and conclusion, can form the basis of individual assessment. The assignment should clearly state which student is responsible for which section. Please specify the total length of the assignment in standard pages: Length for one student: xx-xx standard pages Length for two students: xx-xx standard pages  Length for three students: xx-xx standard pages | | |
| [**Permitted aids (if any) (only relevant for written exams subject to invigilation, and preparation time in connection with oral exams)**](#Hjælpemidler) | | | | | |
|  | | | Describe the aids permitted (dictionaries, notes, the internet, etc.). | | |
| **RE-EXAMINATION** (You only need to state a particular form of re-examination if the ordinary exam can be passed through classroom participation, or if the ordinary exam can only be taken by students who have participated in the teaching. Reuse parts of the ordinary exam to ensure alignment between the form of examination and the academic objectives) | | | | | |
| **Form of re-examination:** | Choose form of re-examination from the menu | | |  | |
| **Prerequisites for exam participation (if any)** | The prerequisite for taking the ordinary exam is ...  Choose prerequisite | | | Choose prerequisite | |
| **Comments** | | | | | |
|  | | | Select a standard phrase:  **Portfolio:** The exam consists of an individual portfolio containing the assignments from the ordinary exam. The total length of the portfolio is: xx-xx standard pages.  The number of assignments, their form (individual and/or group-based, written, product and/or oral, set and/or on a topic of the student’s choice) and scope will be announced on Blackboard by the teacher at the start of the semester.  The complete portfolio must be handed in for assessment in the Digital Exam system by a specified date.  **Take-home assignment on a topic of the student’s choice:** The exam is an individual take-home assignment on a topic of the student’s choice. Length: xx-xx standard pages. As an appendix to the assignment, students attach X, which was presented by the teacher on Blackboard at the start of the semester. The assignment will only be assessed if the appendix has been submitted.  **Take-home assignment on a topic of the student’s choice, with a product:** The examination consists of an individual take-home assignment on a topic of the student’s choice and a related practical product. Length: xx-xx standard pages.  The scope and nature of the product must be relevant in relation to the content of the course and is subject to the approval of the teacher. It must be possible to submit the product digitally in a documented form which can be accessed by the supervisor and co-examiner.  The product must be accompanied by a take-home assignment on a topic of the student’s choice, in which the student explains the relevance and methodological and theoretical basis of the product. Assessment is based on an overall assessment of the take-home assignment and the practical product.  **Set take-home assignment:** The exam consists of an individual, set take-home assignment. Length: xx-xx standard pages. Duration: xx days. The student is given a question at the beginning of the exam.  **Oral exam with a synopsis:** The examination consists of an individual oral exam based on a synopsis. Length: xx-xx standard pages. Duration: xx minutes (including assessment).  The oral exam is based on the student’s presentation of the synopsis followed by a dialogue between the student and the examiner in which the rest of the course syllabus is included. The assessment is based on an overall evaluation of the synopsis and the oral presentation.  **Oral exam with preparation:** The exam is an individual oral exam including preparation time. Preparation time: xx minutes. Duration: xx minutes. The student draws a question which must be prepared for the oral presentation. The oral exam is based on the student’s presentation followed by a dialogue between the student and the examiner in which the rest of the course syllabus is included.  **Oral exam without preparation:** The examination is an individual oral exam. Duration: xx minutes.  The oral exam is based on the student’s presentation followed by a dialogue between the student and the examiner in which the rest of the course syllabus is included.  **Written on a PC subject to invigilation:** The exam is an individual written exam subject to invigilation. Duration: xx hours. Length: xx-xx standard pages. The student is responsible for bringing a PC.  The assignment contains:  (a), (b) and (c)  **Written exam subject to invigilation, no PC:** The exam is an individual written exam subject to invigilation. Duration: xx hours. Length: xx-xx standard pages. The student is responsible for bringing a PC in order to log onto the Digital Exam system and submit the scanned assignment. The actual assignment is written by hand.  The assignment contains:  (a), (b) and (c) | | |
| **For take-home assignments (set or on a topic of the student’s choice): specify whether students are allowed to submit in groups** | | | | | |
|  | | | No  Yes, if yes:  The assignment can be written individually or in groups of up to Choose from menu: max. number of students in the group students. Group assignments must be written in such a way that the contribution of each student, except for the introduction, thesis statement and conclusion, can form the basis of individual assessment. The assignment should clearly state which student is responsible for which section.  Please specify the total length of the assignment in standard pages: Length for one student: xx-xx standard pages Length for two students: xx-xx standard pages  Length for three students: xx-xx standard pages  … | | |
| [**Permitted aids (if any) (only relevant for written exams subject to invigilation, and preparation time in connection with oral exams)**](#Hjælpemidler) | | | | | |
|  | | | Describe the aids permitted (dictionaries, notes, the internet, etc.). | | |