**Template: 1. About the degree programme – Master’s degree**

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| Degree programme |
| Click and state here which degree programme the course belongs to. For instance: “Master’s degree programme in history” |

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| [1.1 Academic direction and primary subject areas of the programme 🛈](#Uddannelsens) |
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| For instance, you could write: “The aim of the Master’s degree programme in \_\_\_\_\_ is to develop the student’s knowledge, skills and competences in \_\_\_\_\_ with a view to preparing them for professions within \_\_\_\_\_.”  For instance: “The Master’s degree programme in \_\_\_ includes studies in \_\_\_, \_\_\_ and \_\_\_. |

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| 1.2 [Learning outcomes 🛈](#Kompetenceprofil) | |
| [**Qualification framework for** **Higher Education – Master’s degree level:** 🛈](#Kvalifikationsramme) | [Students acquire the following knowledge, skills and competences during the Master’s degree programme in: 🛈](#viden_færdigheder_kompetencer) |
| **Knowledge:** | |
| Knowledge of one or more subject areas which, in selected fields, are based on the highest international research within a subject area. | - |
| Understanding of and the ability to reflect on the knowledge of the subject area(s) on an academic basis, and the ability to identify academic issues. | - |
| **Skills:** | |
| The ability to master the academic methods and tools of the subject area(s) and to master general skills associated with employment within the subject area(s). | - |
| The ability to assess and choose between the academic theories, methods, tools and general skills of the subject area(s), as well as proposing new models for analysis and solutions on an academic basis. | - |
| The ability to communicate research-based knowledge and discuss professional and academic issues with both specialists and non-specialists. | - |
| **Competences:** | |
| The ability to manage work and development situations that are complex and unpredictable, requiring new models for solutions | - |
| The ability to independently initiate and implement professional and cross-disciplinary collaboration and to assume professional responsibility | - |
| The ability to independently take responsibility for their own academic development and specialisation | - |