**Template: 1. About the degree programme - Master degree programme**

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| Degree programme |
| State which degree programme the course belongs to. For instance: “Master degree programme in rhetoric” |

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| [1.1 Academic direction and primary subject areas of the programme 🛈](#Uddannelsens) |
| For instance, you could write: “The aim of the Master degree programme in \_\_\_\_\_ is to develop the student’s knowledge, skills and competences in \_\_\_\_\_ with a view to preparing them to work with \_\_\_\_\_.”  For instance, you could write: “ The Master degree programme in \_\_\_\_\_ is an open, part-time, higher education degree programme which gives graduates the right to use the title Master i \_\_\_\_\_ – Master of \_\_\_\_\_ ". |

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| 1.2 [Learning outcomes 🛈](#Kompetenceprofil) | |
| [**Qualification framework for** **programmes of higher education –Master degree level:** 🛈](#Kvalifikationsramme) | [Students acquire the following knowledge, skills and competences during the Master degree programme in \_\_\_\_:](#viden_færdigheder_kompetencer) |
| **Knowledge:** | |
| Knowledge and understanding within a specialised field or in a wider perspective within a subject-specific/multi-disciplinary field, based (in selected areas) on leading international research | - |
| Understanding of and the ability to reflect on the knowledge of the subject area(s) on an academic basis, and the ability to identify academic issues | - |
| **Skills:** | |
| The ability to apply the academic methods and tools of the subject area and to master general skills associated with employment within the field selected | - |
| The ability to assess theoretical and practical issues and to develop new models for analysis and solutions on an academic basis | - |
| The ability to present and discuss academic issues and models for solutions (with both specialists and non-specialists) | - |
| **Competences:** | |
| The ability to manage and develop work situations that are complex and unpredictable, requiring new models for solutions | - |
| The ability to independently initiate and implement professional and cross-disciplinary collaboration and to assume professional responsibility | - |
| The ability to take independent responsibility for their own academic development | - |